Columbia Commons IPE Day: Call for Abstracts
April 5, 2022

In-Person Workshop Format: Considerations and Sample Lesson Plan
Workshops can be faculty-led, staff-led, student-led, or a combination but must be facilitated by an interdisciplinary team. In-person workshops will be attended by 15-40 students. A sample lesson plan could include time for:
1. Students to introduce themselves and their program/school (10 minutes)
2. Presentation of a health-related case, concept, or topic (15 minutes)
3. Small group active discussions, problem-solving tasks, interactive activities, or skills practice (40 minutes)
4. Time for debrief with the large group (10 minutes)

Note that we will not have adequate staffing to support varied AV needs in-person, but if you’re familiar and comfortable using CUIMC classroom equipment, please feel free to set up yourself.

Virtual Workshop Format: Considerations and Sample Lesson Plan
Workshops can be community-led, faculty-led, staff-led, student-led, or a combination but must be facilitated by an interdisciplinary team. Virtual facilitators may choose to present a case, concept, or topic utilizing slides or video. It is ideal to incorporate breakout rooms for students to explore topics further in small groups. Virtual workshops will be attended by 50-60 students. A sample lesson plan could include time for:
1. Introductions and panel discussion, presentation, or case study on the topic (20 minutes)
2. Breakout rooms for small group discussions, problem-solving tasks, interactive activities, or skills building (15 minutes)
   a. Students should introduce themselves and their program/school in small groups
3. Small group report out with the large group and further panel presentation or discussion (15 minutes)
   a. This would be a good time to use an audience response system to quickly gather report out data from all groups in a visual display (poll, graph, wordcloud, etc.)
4. Breakout rooms for more small group work that builds upon the first breakout room task (15 minutes)
5. Small group report out and debrief with the large group (10 minutes)

Note that there can be a max of 50 breakout rooms in zoom, and it is recommended to breakout into small groups no more than 2 times. We can provide a zoom tech support person to assist you during your workshop if necessary.

Additional Content Considerations for In-Person and Virtual Workshops
- Consider mapping out learner outcomes and active-learning strategies to achieve your outcomes.
- Try to draw connections between your topic area and the varied professional perspectives and roles that will be represented. These workshops should provide an opportunity for interprofessional communication and team building.
- Sessions should have an emphasis on practical applications or strategies and incorporate actionable take-aways.

Contact Jordana Vanderselt, IPE Manager at jv2563@cumc.columbia.edu with questions