

## Columbia University IPE Activity Evaluation Rubric

### Section A: Process and Content Criteria

PROCESS CRITERIA	Points
<b>P1: Level of Interactivity:</b> What degree of interactivity with other professionals does your activity have? <ul style="list-style-type: none"> <li>• Minimal interactivity – exemplified by a didactic lecture where most of the information giving is one-way from the lecturer(s) to the students (0 points)</li> <li>• Moderate interactivity – when large and small group discussion occurs on a topic/issue within the activity (5 points)</li> <li>• Maximum interactivity – when students are engaged in both teaching and learning (10 points)</li> </ul>	
<b>P2: Number of Facilitator Professions:</b> How many faculty, staff, or community facilitator professions are involved? <ul style="list-style-type: none"> <li>• 1 profession (0 points)</li> <li>• 2 professions (5 points)</li> <li>• 3 or more professions (10 points)</li> </ul>	
<b>P3: Number of Student Professions:</b> How many student professions are involved? <ul style="list-style-type: none"> <li>• 1 student profession (0 points)*</li> <li>• 2-3 student professions (5 points)</li> <li>• 4 or more student professions (10 points)</li> </ul>	
<b>P4: Frequency that Activity Meets:</b> How frequently are students meeting during the course of your activity? <ul style="list-style-type: none"> <li>• Students meet only once (0 points)</li> <li>• Students meet 2-3 separate times (5 points)</li> <li>• Students meet 4 or more separate times (10 points)</li> </ul>	
<b>PROCESS POINTS SUBTOTAL</b> (must have a minimum of 15 PROCESS points)	
CONTENT CRITERIA	Points
<b>C1: IPEC Core Competencies Addressed:</b> Review the list of IPEC Core Competencies, and indicate how many are addressed during this activity. <ul style="list-style-type: none"> <li>• 1 IPEC Core Competency addressed (0 points)*</li> <li>• 2 IPEC Core Competencies addressed (5 points)</li> <li>• 3-4 IPEC Core Competencies addressed (10 points)</li> </ul>	
<b>C2: Clinical Salience:</b> What degree of clinical salience does your activity have? <ul style="list-style-type: none"> <li>• No clinical salience (0 points)</li> <li>• Topic has some relation to clinical matters (5 points)</li> <li>• Activity is built around patient care matters and/or teaches clinically essential skills and capacities (10 points)</li> </ul>	
<b>CONTENT POINTS SUBTOTAL</b> (must have a minimum of 5 CONTENT points)	

### Section B: Evaluation Criteria

EVALUATION CRITERIA	Points
<b>E1: Assessment Process:</b> What degree of assessment are you using to measure your activity's impact? <ul style="list-style-type: none"> <li>• No assessment (0 points)*</li> <li>• Student self-assessment and/or peer evaluation (5 points)</li> <li>• Preceptor evaluation (10 points)</li> </ul> Note: these points are not mutually exclusive and can be additive – maximum points possible is 15	
<b>E2: Assessment Content:</b> What indicators are you seeking to measure with your assessment method(s)? <ul style="list-style-type: none"> <li>• Assessment of satisfaction using qualitative and/or quantitative methods (0 points)</li> <li>• Assessment of belief/attitude/behavior change using pre-post qualitative and/or quantitative methods (5 points)</li> <li>• Assessment of content knowledge gained in relation to IPEC Core Competencies using qualitative and/or quantitative methods (10 points)</li> </ul> Note: these points are not mutually exclusive and can be additive – maximum points possible is 15	
<b>EVALUATION POINTS SUBTOTAL</b> (must have a minimum of 5 EVALUATION points)	
<b>GRAND TOTAL PROCESS, CONTENT, &amp; EVALUATION POINTS</b> (must have a minimum of 25 GRAND TOTAL points)	

**\*Section C: Exclusion Criteria**

**EXCLUSION CRITERIA**

**Activity will be rejected if any of the criteria below apply:**

**P3: Number of Student Professions**

- 1 student profession (0 points)

**C1: IPEC Core Competencies Addressed**

- 1 IPEC Core Competency addressed (0 points)

**E1: Assessment Process**

- No assessment (0 points)